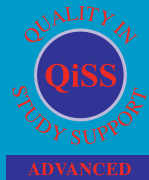


Nottingham **Playing for Success** Impact Report 2009-2010


An Educational
Partnership in which
Every Child Can Succeed



Nottingham
City Council

Introduction

This report highlights the positive impact the Nottingham Playing for Success (NPfS) scheme is having on pupils in the City of Nottingham. Using a combination of pre and post course pupil tests alongside qualitative feedback from pupils, parents and teachers this report also celebrates the achievements of our pupils who succeeded because of the support, passion and commitment of key partners to make a difference by taking innovative and creative approaches to learning.



*This week I had real good fun.
I had a great time because I love
writing poems and I love stickers.
I think since I have started study
support I never want to leave -
ever I mean it!*

What is Nottingham PfS

Nottingham PfS consists of three Playing for Success study support centres based at The National Ice Centre, Nottingham Forest Football Club and Nottingham Tennis Centre. Each seeks to raise standards in literacy, numeracy and ICT by using the motivational power of sport and by raising pupil confidence and self esteem. Nottingham PfS promotes all areas of the Every Child Matters Agenda by creating engaging, inspiring and innovative learning programmes that are structured to meet the changing needs of individual pupils.

The scheme has now been running for over 10 years and during that time has impacted on the lives of over 10,000 learners through both study support and other educational programmes. The success of the scheme has also attracted additional funding support from local business and educational partners. The organisation is recognised by schools as having a key role to play particularly in helping to raise the standards of pupils who may be at risk of falling behind or disengaging from school for a wide variety of reasons.

Our key partners

Nottingham City Council
The Department for Education
Nottingham Forest FC
The National Ice Centre
Nottingham Tennis Centre
Experian
Capital One



*I wish it was week one again -
I don't want this to end.
I have nothing to look forward
to on a Thursday anymore!*

The Nottingham PfS Study Support Programmes

Each centre runs three 10 week terms of study support with pupils attending a centre one night a week for approximately three hours over a 10 week term. As in previous years the scheme was over subscribed and there for sought to target schools through

LA support and guidance. During the last year **37 schools** were involved; **6 secondary schools** and **31 primary schools**. In total

606 pupils attended this year which was slightly disappointing as we were able to offer 640 places but not all schools chose to take up their full allocation of places.



pupils attended

Pupil Information

All pupils that attend the study support programmes, at The Nottingham PfS Centres, come on a voluntary basis having been initially selected by their schools. Schools usually use the following criteria to help them identify pupils to attend:

- _ Those lacking in confidence and with a low self-esteem
- _ Those at risk of disengaging from learning
- _ Those who need a boost to help them raise their achievement and attainment
- _ Particular focus groups targeted by the school

Academic Ability

As previously stated schools are encouraged to identify pupils who are at risk of becoming disengaged or lacking in confidence and self esteem. From data supplied to each centre by the schools approximately 80% of pupils are at

either level 3 or 4 in literacy and 92% at either level 3 or 4 in numeracy, we feel confident in acknowledging that schools are selecting the appropriate pupils for attendance at "Playing for Success" sessions.

Attendance Rates

Average attendance rate for primary school pupils over the course of each 10 week programme was 92% and for Secondary schools 88%. In comparison to last year primary attendance remained the same whilst secondary attendance has increased by 4%

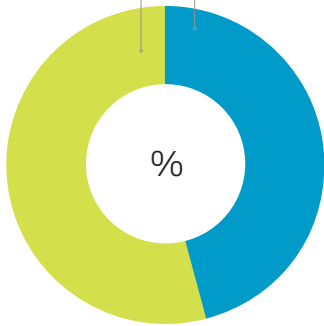
Given that attendance at each session is voluntary and involves pupils giving up time after school to attend we believe these spectacular attendance rates not only reinforce the value and impact pupils place on their PfS sessions but these rates are significantly above any other comparable study support initiatives.

Pupil Info:

Gender

Girls 54%

Boys 46%



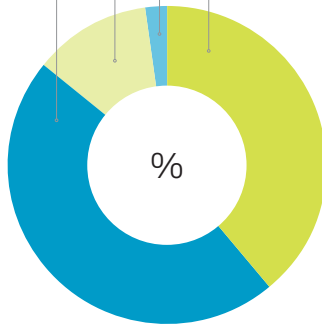
Year Groups

Year 5 39%

Year 6 47%

Year 7 12%

Year 8 2%



Ethnicity

White British 68%

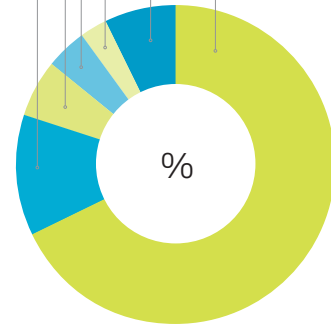
Asian Pakistan 12%

Asian Other 6%

Black Caribbean 4%

Black African 3%

other 7%



Free School Meals

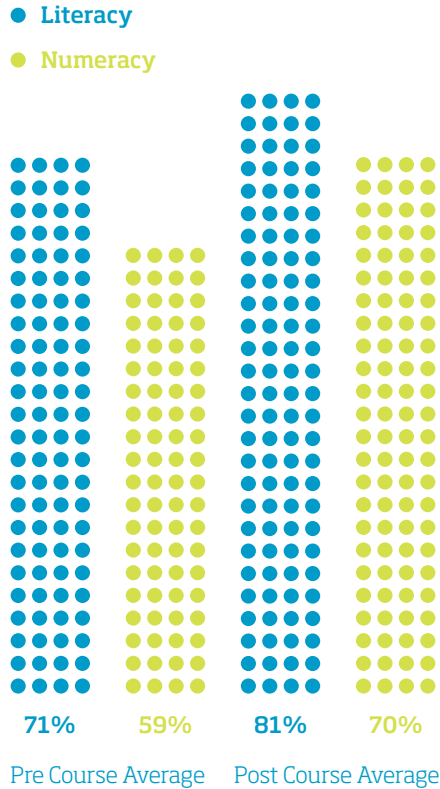
33%

Special Educational Needs

23%

Pupil Progress

Pupil performance was measured by using pre and post course literacy and numeracy tests based up on KS 2 & 3 SATs papers All 3 Nottingham PfS centres produced the same questions for the assessments, the only difference being the theme of the questions was changed to reflect the sport of each centre.



Note: Each school is sent individual pupil scores



Pupil Feedback

In addition to keeping their own weekly records of progress pupils were also asked to fill in a questionnaire at the end of their course in order to gain their own view of progress and gather individual comments on the course.

Literacy

93%

felt their literacy skills had improved

49%

felt there had been a significant improvement

Numeracy

92%

felt their numeracy skills had improved

47%

felt there had been a significant improvement


ICT

93%

felt their ICT skills had improved

64%

felt there had been a significant improvement



**"It has been brilliant.
We have learnt loads of new
things but more importantly
we have realised that
learning is fun"**

Middleton Primary

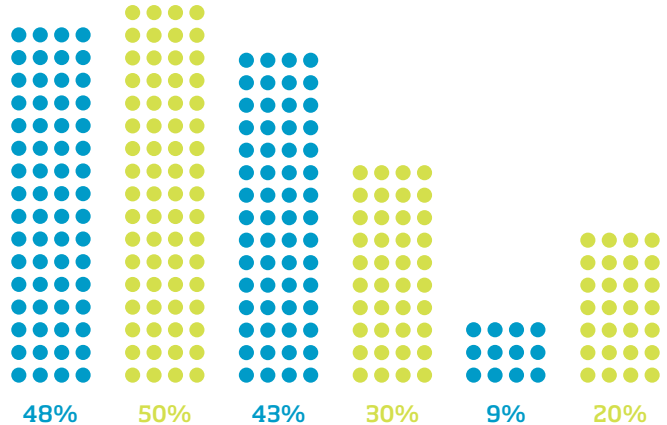
PfS National Evaluation data

Along with other Playing for Success Centres, Ace Base at Nottingham Tennis Centre was asked to take part in the collation of some national data around the achievements of pupils attending the centre. One cohort was used for this and the data can be seen here »

Predicted NC Levels and Actual end of Year NC Levels of pupils attending Playing for Success.

● English

● Maths



Pupils made higher than expected progress

Pupils made expected progress

Pupils didn't make expected progress

Teacher Feedback

Teachers and heads who had sent pupils to the centre were also asked to provide feedback on the course.

100%

of teachers felt their pupil's confidence and attitude to learning had improved

59%

of teachers felt their pupil's attendance had improved as a result of attending the centre

100%

of teachers felt their pupil's ICT skills had improved

We also asked for comments about the programme and its impact on specific pupils by responding to the following question. 'As a result of attending PfS sessions pupils are'...

"Pupils are now better at self-evaluating. The personalised learning programme has helped enormously. X has become much more confident in his literacy skills and has asked for extra help in school, which he'd never done before"

Radford Primary School

"Pupil B's self esteem was boosted by his entry to the photo competition. Pupil C's confidence has improved and all round ability has increased leading to him to be able to work independently"

Northgate Primary School

"The opportunity for our year 5 pupils to access quality learning in a unique environment has been invaluable-I have attended a session and a Graduation and been incredibly impressed and extremely proud of their achievements!"

Hempshill Hall Primary

Parental Feedback

At our graduation events parents were also asked to fill in and return a questionnaire on their impressions of the Playing for Success Course and the impact it had on their children.

87%

felt their child's attitude to learning had improved

92%

felt their child's literacy skills had improved

93%

felt their child's numeracy skills had improved

97%

felt their child's ICT skills had improved

97%

felt their child's confidence had improved

Parents were also asked to respond to the following statement. 'What do you think was the best thing about your child's time at the centre?

"My daughter enjoyed working away from school as it's a fun way to learn and seh gained independence."

"His attitude to learning has improved very much."

"The change of environment helped to focus M's mind -change of teachers also helped as did input from Academy players."

"Learning different skills and interacting with other children from other schools."

"It has helped her a lot and her confidence has grown."

In addition to the Playing for Success study support funded activities Nottingham Playing for Success has also run a number of additional education projects from each centre with schools, pupils and parents during the last year, these included:

- **Study Support at Nottingham Castle in partnership with the City of Nottingham Museums and Galleries Department**
- **Study Support at the Galleries of Justice Museum**
- **Family learning projects at all three Nottingham Pfs Centres**
- **Football Stories in partnership with Nottingham Libraries**
- **Service and the National Literacy Trust**
- **Skate and Animate in partnership with Capital One**
- **Why Nott Love Tennis**
- **Reading reward days**

- **World Cup Learning Days**
- **Nottingham Pfs 10 Year celebration event**

During the Summer Term we also ran an intervention programme with a City Secondary school entitled **The Forest Double Club**. This project involved Pfs teacher and Nottingham Forest Community department staff working in school one day a week for 8 weeks, with a specifically identified group of 12 pupils, delivering English and Maths lessons each based around the theme of football but directly linked to national curriculum outcomes. In the afternoon the pupils received 90 minutes of sports coaching. School and pupil feedback was extremely positive and more information with regard to this scheme is available on request.

In total we worked with approximately 1000 additional learners.

The data we have provided here was to the best of our ability correct at the time of going to press, however some schools were reluctant to provide us with full data relating to their pupils.

Further information with regards to Nottingham Playing for Success is available by contacting the office.

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